

References

- CCEA, 2007a. *The "Big Picture" of the Curriculum at Key Stage 1 & 2*. [Online]
Available at: http://ccea.org.uk/sites/default/files/docs/curriculum/area_of_learning/ks1_2_bigpicture.pdf
[Accessed 13 November 2018].
- CCEA, 2007b. *Modern Languages Statutory Requirements*. [Online]
Available at: http://ccea.org.uk/sites/default/files/docs/curriculum/area_of_learning/modern_languages/ks3_modernlang.pdf
[Accessed 16 November 2018].
- CCEA, 2007c. *Northern Ireland Curriculum: Modern Languages - Key Stage 3 Non-Statutory Guidance for Modern Languages*. [Online]
Available at: http://ccea.org.uk/sites/default/files/docs/curriculum/area_of_learning/modern_languages/ks3_modernlang_nonstat_guidance.pdf
[Accessed 16 November 2018].
- CCEA, 2014. *The ReVision: Revising GCSEs and A Levels / Why the ReVision?* [Online]
Available at: http://ccea.org.uk/qualifications/revision/why_revision
[Accessed 20 November 2018].
- CCEA, 2018. *GCE Specification in French*. [Online]
Available at: https://www.rewardinglearning.org.uk/common/includes/microsite_doc_link.aspx?docid=18143-2
[Accessed 19 November 2018].
- Chambers, G., 2014. Transition in Modern Languages from Primary to Secondary School: The Challenge of Change. *The Language Learning Journal*, 42(3), pp. 242-260.
- Christie, J., Robertson, B., Stodter, J. & O'Hanlon, F., 2016. *A Review of Progress in implementing the 1+2 Language Policy*. [Online]
Available at: <https://www2.gov.scot/Resource/0050/00501993.pdf>
[Accessed 29 November 2018].
- Clemens, S., 2011. *The English Baccalaureate and GCSE Choices Research Brief (National Centre for Social Research commissioned by Centre for Analysis of Youth Transitions)*. [Online]
Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/181218/DFE-RB150.pdf
[Accessed 20 November 2018].
- Collen, I., McKendry, E. & Henderson, L., 2016. *The Transition from Primary Languages Programmes to Post-Primary Language Provision*, Belfast: Northern Ireland Centre for Information on Language Teaching and Research, Queen's University Belfast.
- DE(NI), 2011. *Circular 2011/26 - General and Applied Courses: Revised Definitions*. [Online]
Available at: <https://www.education-ni.gov.uk/sites/default/files/publications/de/2011-26-general-and-applied-courses.pdf>
[Accessed 19 November 2018].

DE(NI), 2014. *Advisory Group on the Strategic Development of Irish-medium Post-Primary Education*. [Online]

Available at: <https://www.education-ni.gov.uk/sites/default/files/publications/de/irish-medium-post-primary-review-group-report.pdf>

[Accessed 20 November 2018].

DfE, 2014. *The National Curriculum in England: Key stages 3 and 4 Framework Document*. [Online]

Available at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/381754/SECONDARY_national_curriculum.pdf

[Accessed 11 January 2019].

DfE, 2015. *Further Additional GCSE and A level Subject Content Consultation: Ministerial Statement Nick Gibb*. [Online]

Available at: <https://www.gov.uk/government/speeches/further-additional-gcse-and-a-level-subject-content-consultation>

[Accessed 19 November 2018].

DfE, 2018. *Secondary Accountability Measures: Guide for Maintained Secondary Schools, Academies and Free Schools*. [Online]

Available at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/748497/Secondary_accountability_measures_guidance_-_October_2018.pdf

[Accessed 11 January 2019].

Education Reform Act, 1988. *Chapter 40*. [Online]

Available at: http://www.legislation.gov.uk/ukpga/1988/40/pdfs/ukpga_19880040_en.pdf

[Accessed 13 November 2018].

Education Scotland, 2015a. *Curriculum for Excellence: Modern Languages Experiences and Outcomes*. [Online]

Available at: <https://education.gov.scot/Documents/modern-languages-eo.pdf>

[Accessed 20 November 2018].

Education Scotland, 2015b. *Curriculum for Excellence: Modern Languages Principles and Practice*. [Online]

Available at: <https://education.gov.scot/Documents/modern-languages-pp.pdf>

[Accessed 14 November 2018].

Education Scotland, 2015c. *Language Policy in Scotland - Louise Glen*. [Online]

Available at: <https://www.languagesciences.cam.ac.uk/national-languages-policy/slides-from-national-languages-policy-workshop-oct-2015/language-policy-in-scotland-louise-glen>

[Accessed 20 November 2018].

Education Scotland, 2017. *Benchmarks: Modern Languages*. [Online]

Available at:

<https://education.gov.scot/improvement/documents/modernlanguagesbenchmarkspdf.pdf>

[Accessed 20 November 2018].

Jones, S., Greenwood, R., Purdy, E. & McGuckian, E., 2017. *Review of Current Primary Languages in Northern Ireland*, Belfast: Stranmillis University College.

Learning and Skills (Wales) Measure, 2009. *Learning and Skills (Wales) Measure*. [Online]
Available at: https://www.legislation.gov.uk/mwa/2009/1/pdfs/mwa_20090001_en.pdf
[Accessed 19 November 2018].

Ofqual | Qualifications Wales | CEA Regulation, 2017a. *Statement from the Qualification Regulators on changes to GCSEs, AS and A levels*. [Online]
Available at:
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/635579/Statement from the qualification regulators on changes to GCSEs AS and A levels 2017 update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/635579/Statement_from_the_qualification_regulators_on_changes_to_GCSEs_AS_and_A_levels_2017_update.pdf)
[Accessed 19 November 2018].

Ofqual | Qualifications Wales | CEA Regulation, 2017b. *GCSEs, AS and A levels: Common Features and Key Differences Infographic*. [Online]
Available at:
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/635311/infographic - GCSE AS and A level - 3 country regulation.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/635311/infographic_-_GCSE_AS_and_A_level_-_3_country_regulation.pdf)
[Accessed 19 November 2018].

Ofqual, 2014. *Analysis of Consultation on New A Level Regulatory Requirements*. [Online]
Available at:
<http://webarchive.nationalarchives.gov.uk/20140603133114/http://ofqual.gov.uk/documents/consultation-analysis-new-a-level-regulatory-requirements/>
[Accessed 19 November 2018].

Ofqual, 2016. *Decisions on Changes to Conditions and Guidance for GCSE, AS and A Level Modern Foreign Languages*. [Online]
Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/517325/decisions-on-changes-to-conditions-and-guidance-for-gcse-as-and-a-level-mfl.pdf
[Accessed 13 November 2018].

Qualifications and Curriculum Authority, 2004. *Modern Foreign Languages in the Key Stage 4 Curriculum*. [Online]
Available at: <http://archive.teachfind.com/qcda/orderline.qcda.gov.uk/gempdf/1847212859.PDF>
[Accessed 11 January 2019].

Qualifications Wales, 2014. *Design Principles for the Welsh Baccalaureate*. [Online]
Available at: <https://www.qualificationswales.org/english/publications/welsh-baccalaureate-design-principles/>
[Accessed 19 November 2018].

Scottish Government: Learning Directorate, 2017. *Language Learning in Schools: Strategic Plan for Implementation 2017-2021*. [Online]
Available at: <https://www.gov.scot/publications/language-learning-in-schools-strategic-plan-for-implementation-2017-2021/>
[Accessed 14 November 2018].

Scottish Government, 2012. *Language Learning in Scotland: A 1+ 2 Approach. The Scottish Government's Response to the Report of the Languages Working Group*, Edinburgh: Scottish Government.

Scottish Government, 2017. *Supplementary Statistics from the 2017 Pupil Census*. [Online]
Available at: <https://www2.gov.scot/Topics/Statistics/Browse/School-Education/dspupcensus/dspupcensus17>
[Accessed 29 November 2018].

Scottish Qualifications Authority, 2015a. *Advanced Higher Modern Languages: Course Specification*. [Online]
Available at: <https://www.sqa.org.uk/files/nq/AHCourseSpecModernLanguages.pdf>
[Accessed 20 November 2018].

Scottish Qualifications Authority, 2015b. *Arrangements for: The Scottish Baccalaureate in Languages*. [Online]
Available at:
https://www.sqa.org.uk/sqa/files_ccc/Final%20Arrangements%20for%20Baccalaureate%20in%20Languages.pdf
[Accessed 11 January 2019].

Scottish Qualifications Authority, 2018. *Higher Modern Languages: Course Specification*. [Online]
Available at: https://www.sqa.org.uk/files_ccc/HigherCourseSpecModernLanguages.pdf
[Accessed 20 November 2018].

StatWales, 2018. *Pupils by Year Group and Sex*. [Online]
Available at: <https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Pupils/pupils-by-yeargroup-sex>
[Accessed 11 January 2019].

Sutch, T., Zanini, N. & Benton, T., 2015. *A Level Reform: Implications for Subject Uptake*. [Online]
Available at: <http://www.cambridgeassessment.org.uk/Images/360533-a-level-reform-implications-for-subject-uptake.pdf>
[Accessed 19 November 2018].

The Education (Northern Ireland) Order, 2006. [Online]
Available at: <http://www.legislation.gov.uk/nisi/2006/1915/contents/made>
[Accessed 19 November 2018].

Tinsley, T., 2018. *Language Trends Wales 2018: The State of Language Learning in Secondary Schools in Wales*. [Online]
Available at: https://wales.britishcouncil.org/sites/default/files/language_trends_wales_2018.pdf
[Accessed 13 November 2018].

Tinsley, T. & Board, K., 2016. *Language Trends Wales 2015/16: The State of Language Learning in Primary and Secondary Schools in Wales*. [Online]
Available at:
https://wales.britishcouncil.org/sites/default/files/language_trends_wales_2016_english_0.pdf
[Accessed 11 January 2019].

Tinsley, T. & Board, K., 2017. *Language Trends 2016/17: Language Teaching in Primary and Secondary Schools in England Survey Report*. [Online]
Available at: https://www.britishcouncil.org/sites/default/files/language_trends_survey_2017_0.pdf
[Accessed 11 January 2019].

Tinsley, T. & Doležal, N., 2018. *Language Trends 2018: Language Teaching in Primary and Secondary Schools in England (Survey report)*. [Online]
Available at: https://www.britishcouncil.org/sites/default/files/language_trends_2018_report.pdf
[Accessed 11 January 2019].

Welsh Government, 2010. *Making Languages count: Modern Foreign Languages in Secondary Schools and Learning Pathways 14–19*. [Online]
Available at: http://dera.ioe.ac.uk/567/7/100715makinglanguagescounten_Redacted.pdf
[Accessed 19 November 2018].

Welsh Government, 2012. *Review of Qualifications for 14 to 19-year-olds in Wales: Final Report and Recommendations*. [Online]
Available at: https://beta.gov.wales/sites/default/files/publications/2018-02/review-of-qualifications-for-14-to-19-year-olds-in-wales-final-report-and-recommendations_0.pdf
[Accessed 20 November 2018].

Welsh Government, 2013a. *Modern Foreign Languages in the National Curriculum for Wales: Key Stages 2-3 (Department for Children, Education, Lifelong Learning and Skills)*. [Online]
Available at: <http://learning.gov.wales/docs/learningwales/publications/130424-foreign-languages-in-the-curriculum-en-v2.pdf>
[Accessed 12 November 2018].

Welsh Government, 2013b. *One Language for all: Review of Welsh Second Language at Key Stages 3 and 4*. [Online]
Available at: <https://gov.wales/docs/dcells/publications/130926-review-of-welsh-second-lan-en.pdf>
[Accessed 19 November 2018].

Welsh Government, 2015. *Global Futures: A Plan to improve and promote Modern Foreign Languages in Wales 2015-2020*. [Online]
Available at: <https://beta.gov.wales/sites/default/files/publications/2018-02/global-futures-a-plan-to-improve-and-promote-modern-foreign-languages.pdf>
[Accessed 11 January 2019].

WJEC, 2016. *GCE AS/A Level in French*. [Online]
Available at: <https://www.wjec.co.uk/qualifications/french/r-french-gce-asa-from-2016/wjec-gce-french-spec-from-2016-e.pdf>
[Accessed 23 November 2018].